



# GCSE PROSPECTUS

## 2026





# TABLE OF CONTENTS



1	INTRODUCTION
2	CONTACT DETAILS
3	WELSH LITERATURE & LANGUAGE (DOUBLE AWARD)
4	WELSH LITERATURE & LANGUAGE (SINGLE AWARD)
5	ENGLISH LITERATURE & LANGUAGE (SINGLE
6	MATHEMATICS
7	SCIENCE (DOUBLE AWARD)
8	WELSH BACCALAUREATE
9	ART & DESIGN
10	BUSINESS RETAIL
11	BUSINESS STUDIES
12,13	CHILDCARE & HEALTH AND SOCIAL



# TABLE OF CONTENTS



14

**CONSTRUCTION**

15

**DIGITAL MEDIA & FILM**

16,17

**DIGITAL TECHNOLOGIES**

18

**DRAMA**

19

**FASHION & TEXTILES**

20

**FRENCH & SPANISH**

21

**GEOGRAPHY**

22

**HISTORY**

23

**HOSPITALITY & CATERING**

24

**MUSIC**

25

**PHYSICAL EDUCATION & HEALTH**

26

**PRODUCT DESIGN**

27

**RELIGIOUS STUDIES**

28

**TRIPLE SCIENCE**





# INTRODUCTION

The purpose of this guide is to share information with year 9 pupils and their parents regarding 2026 GCSE options.

Every pupil will study the core subjects; Welsh, English, Mathematics, Science and the Welsh Baccalaureate and they will also choose three options.

This booklet provides information about these options. It is part of a programme of events organised by the school to help year 9 with their option choices.

For further information and to view the full subject specifications, please visit the WJEC website: [www.wjec.co.uk](http://www.wjec.co.uk)

*Mrs Einir Lois Jones*  
**Deputy Headteacher**







# CONTACT DETAILS



01978 315050



Ysgol Morgan Llwyd, Cefn Road,  
Wreccsam, LL13 9NG



[www.ysgolmorganllwyd.cymru](http://www.ysgolmorganllwyd.cymru)



[bocspost@ysgolmorganllwyd.  
wrexham.sch.uk](mailto:bocspost@ysgolmorganllwyd.wrexham.sch.uk)



[@yml\\_wreccsam](https://www.instagram.com/yml_wreccsam)



Ysgol Morgan Llwyd Wreccsam

# WELSH LITERATURE & LANGUAGE DOUBLE AWARD



## **Introduction:**

"The Welsh language is one of the treasures of Wales. It is part of what defines us as a people and as a nation." (Welsh Government, Cymraeg 2050: A million Welsh speakers, 2017, p.2). It is the Welsh Government's ambition to reach the target of 'a million Welsh speakers' by 2050 and you are one of the million! This is a new and exciting qualification in which you will be studying a wealth of literature that will ignite your imagination, build your enthusiasm and prepare you to communicate and live through the medium of Welsh.

## **What Will I Study?:**

**UNIT 1 (Narrative)** - in this unit you will study a Welsh contemporary novel and learn how to appreciate the contents, characters, themes and plot. You will also respond to the novel in a personal and creative way.

**UNIT 2 (Identity)** - in this unit you will study a visual text i.e. a film or television programme, and as a group you will undertake a discussion of the plot, characters and the themes. You will develop your listening and responding skills as well as the skill of communicating confidently in Welsh.

**UNIT 3 (Attitudes)** - in this unit you will study a collection of poetry to learn how to appreciate their content, style and messaging. You will also individually present information orally on the text of your choosing.

**UNIT 4a (Linguistic Connections)** - in this unit you will read a variety of written texts and you will learn how to combine and summarise information. You will also respond creatively to the texts in a variety of different forms.

**UNIT 5 (Respond and Create)** - in this unit you will respond and interact orally as a group to a contemporary text whilst also developing your skills in terms of expressing your opinions. You will also have the opportunity to write creatively as part of the coursework.

**UNIT 6 (Conveying Meaning)** - in this unit you will study a collection of short stories and you will learn how to compare and appreciate literary texts.

## **How Will I Be Assessed?:**

**EXAM** - There will be three written examinations worth 60% of the Double Award qualification for units 1, 4b and 6. The exams for Units 1 and 6 will be 90 minutes long, and the Unit 4 exam will be 120 minutes long. The exams will consist of a variety of comprehension questions, extended answers and the opportunity to write creatively.

**NON-EXAMINATION ASSESSMENT** - There will be five non-examination assessments worth 40% of the Double Award qualification for units 2, 3 and 5. There will be two group oral assessments, one individual oral assessment and two written assessments (coursework).

## **What Skills Will I Develop?:**

GCSE Cymraeg Language and Literature is a core subject which will help you to develop the variety of skills listed below:

- the skills and strategy of learning a language
- reading, listening, speaking and writing skills
- skills related to interacting as part of a pair or group whilst listening to others, expressing an opinion and forming conclusions
- written creative skills by reading a wide range of forms
- literary appreciation skills
- public speaking skills
- foster enthusiasm for the Welsh language for further study, in the workplace and in the community.

## **Career Within The Subject:**

The purpose of this qualification is to inspire you to be citizens that take pride in your nation's culture, history and language. Jobs advertised in Wales often require the ability to speak Welsh as essential or desirable. If you have a GCSE Cymraeg Language and Literature qualification you already have an advantage over others! The ability to speak Welsh is important and advantageous in all areas including education, health and care, the government, media and entertainment, sport, law, marketing and much more. The journey to a million Welsh speakers by 2050 is an exciting one and you are a part of it.



# WELSH LITERATURE & LANGUAGE SINGLE AWARD

## Introduction:

"The Welsh language is one of the treasures of Wales. It is part of what defines us as a people and as a nation." (Welsh Government, *Cymraeg 2050: A million Welsh speakers*, 2017, p.2). It is the Welsh Government's ambition to reach the target of 'a million Welsh speakers' by 2050 and you are one of the million! This is a new and exciting qualification in which you will be studying a wealth of literature that will ignite your imagination, build your enthusiasm and prepare you to communicate and live through the medium of Welsh.

## What Will I Study?:

**UNIT 1 (Narrative)** – in this unit you will study a Welsh contemporary novel and learn how to appreciate the contents, characters, themes and plot. You will also respond to the novel in a personal and creative way.

**UNIT 2 (Identity)** – in this unit you will study visual text i.e. a film or television programme, and you will form a group discussion with regards to the plot, characters and the themes. You will develop your listening and responding skills as well as the skill of communicating confidently in Welsh.

**UNIT 3 (Attitudes)** – in this unit you will study a collection of poetry to learn how to appreciate their contents, style and messaging. You will also individually present information orally on the text of your choosing.

**UNIT 4a (Linguistic Connections)** – in this unit you will read a variety of written texts and you will learn how to combine and summarise information. You will also respond creatively to the texts in a variety of different forms

## How Will I Be Assessed?:

**EXAM** – There will be two written examinations worth 60% of the Single Award qualification for units 1 and 4. The two exams will be 90 minutes long and they will include a variety of comprehension questions, extended responses and the opportunity to write creatively.

**NON-EXAMINATION ASSESSMENT** – There will be three non-examination assessments worth 40% of the Single Award qualification for units 2 and 3. There will be two oral assessments (individual and group) and one written assessment (coursework).

## What Skills Will I Develop?:

GCSE Cymraeg Language and Literature is a core subject which will help you to develop the variety of skills listed below:

- the skill and strategy of learning a language
- reading, listening, speaking and writing skills
- skills related to interacting as part of a pair or group whilst listening to others, expressing an opinion and form conclusions
- written creative skills by reading a wide range of forms
- literary appreciation skills
- public speaking skills
- foster enthusiasm for the Welsh language for further study, in the workplace and in the community.

## Career Within The Subject:

The purpose of this qualification is to inspire you to be citizens that take pride in your nation's culture, history and language. Jobs advertised in Wales often require the ability to speak Welsh as essential or desirable. If you have a GCSE Cymraeg Language and Literature qualification you already have an advantage over others! The ability to speak Welsh is important and advantageous in all areas including education, health and care, the government, media and entertainment, sport, law, marketing and much more. The journey to a million Welsh speakers by 2050 is an exciting one and you are a part of it.

# ENGLISH LITERATURE & LANGUAGE (SINGLE & DOUBLE AWARD)

## **Introduction:**

The GCSE English Language and Literature Double Award enables you to appreciate how language connects you to the world around you, to engage with a rich range of texts from different periods and by diverse writers, and to develop and apply your own use of language, through written and verbal communication.

## **What Will I Study?:**

**Unit 1 CONTEXT AND MEANING** – in Unit 1, you will study a range of poetry from the WJEC anthology, engaging with the concept of Context and Meaning.

**Unit 2 BELONGING** – in Unit 2, you will study a prose text, engaging with the concept of Belonging and themes of community, cynefin and citizenship.

**Unit 3 INFLUENCE AND POWER** – in Unit 3, you will study a range of non-fiction texts, engaging with the Influence and Power of writers, and how writers and speakers exert power and attempt to influence others.

**Unit 4b MOTIVATIONS** – in Unit 4b, you will have a choice to study a play or a prose text, engaging with the concept of Motivations of writers and characters, exploring reasons for attitudes, behaviours and beliefs.

**Unit 5 CONTINUITY AND CHANGE** – in Unit 5, you will study a Shakespeare play and pre-20th LC poetry. You will consider the concept of Continuity and Change, and how attitudes, ideas and language have changed over time.

**Unit 6 CONNECTIONS** – in Unit 6, you will study non-fiction texts, focusing on the concept of Connections. You will explore links between different texts, relating texts to time, place, language, and relationships.

## **How Will I Be Assessed?:**

Units 1, 4b and 6 are examined units, together worth 60% of your qualification. Each exam lasts 90 minutes and will consist of low-tariff extract-based questions, an extended essay response and a piece of creative fiction or non-fiction writing. Units 2, 3 and 5 are non-examined assessments, together worth 40% of your qualification. Each unit will consist of two tasks, one that will assess your written response to the relevant text(s) and one that will assess your oracy skills.

## **What Skills Will I Develop?:**

GCSE English Language and Literature is a core subject and as such helps to develop a wide range of skills for your future:

- Communication Skills – expressing yourself through clear and creative use of language
- Reading Skills – reading, listening to and researching a range of texts, analysing meaning and scrutinising reliability
- Contextual Analysis Skills – engaging with the significance of purpose, audience, and contexts of speaking, reading and writing
- Literacy Skills – developing and applying an understanding of grammar and uses of vocabulary.

## **Career Within The Subject:**

GCSE English Language and Literature is designed to equip you with a rich variety of skills for your future in education and the workplace. It is a widely valued qualification that provides a strong foundation for further study of literature, language, and a wide range of other academic subjects at A level and beyond. It can open the door to an array of career paths such as law, journalism, media production, advertising, marketing, teaching, politics, public relations, and publishing.



# MATHEMATICS

## Introduction:

In GCSE Mathematics & Numeracy, you will build on the knowledge and understanding you have of topics within number, algebra, geometry, and data. You will be taught the key financial aspects of everyday adult life, such as dealing with pay slips, bills, and savings. A good understanding of the content of this qualification is the perfect platform to those hoping to follow a STEM career.

## What Will I Study?:

The course has 3 units:

**UNIT 1:** Financial Mathematics and Other Applications of Numeracy In this unit you will learn life lessons that will help you become a financially well-informed adult. Think about terms or acronyms you may have heard about like 'National Insurance', 'VAT' or 'AER' – these will become familiar to you. Financial opportunities and pitfalls will be addressed, and you will learn how to read important documents like payslips, bills and bank statements. All sorts of other real-world contexts will also be taught and assessed, making this unit relevant and interesting.

**UNIT 2:** Non-calculator You will explore concepts where you won't need your calculator in this unit. You will deepen your understanding of probability and explore new ideas within algebra and geometry, like quadratic graphs and circle theorems.

**UNIT 3:** Calculator-allowed This unit has the biggest weighting of all three units, and you can have your calculator by your side. There is lots of data handling and statistics in this unit as well as new geometry concepts such as Pythagoras' Theorem and Trigonometry.

## How Will I Be Assessed?:

UNIT 1: Financial Mathematics and Other Applications of Numeracy		UNIT 2: Non-calculator		UNIT 3: Calculator-allowed	
Higher tier	Foundation tier	Higher tier	Foundation tier	Higher tier	Foundation tier
1 hour 45 minutes 80 marks	1 hour 30 minutes 65 marks	1 hour 45 minutes 80 marks	1 hour 30 minutes 65 marks	2 hours 90 marks	1 hour 45 minutes 75 marks
Weighting: 30% of the qualification		Weighting: 30% of the qualification		Weighting: 40% of the qualification	

## What Skills Will I Develop?:

- You will develop an understanding of the different areas of mathematics and how they relate to each other.
- You will extend your range of mathematical skills and techniques and be able to use and apply them to a range of real-life contexts.
- You will gain a strong foundation in financial mathematics to prepare you for life and work.

## Career Within The Subject:

A GCSE in Mathematics and Numeracy can lead to a variety of career paths. These include jobs such as: financial analyst, computer programmer, medical scientist, actuary, software developer, economist, data or research analyst, accountant, teacher.

# SCIENCE DOUBLE AWARD



## **Introduction:**

This is a qualification that supports your learning and progression through the Curriculum for Wales. It allows you to develop a strong foundation of knowledge, skills and understanding in Biology, Chemistry and Physics. The qualification counts as two GCSEs and allows for progression to post-16 study, including AS and A Level Sciences

## **What Will I Study?:**

- You will follow a WJEC GCSE Science (Double Award) course.
- The specification is divided into the three subjects with 2 units in each subject; Biology, Chemistry and Physics.
- 3 units are taught in year 10 and 3 units are taught in year 11.
- Standard practical work is included in all units and external practical exams.
- This course has 2 tiers: Higher Tier A\*-E, Foundation Tier C-G.
- The units can be varied (e.g. pupils can sit a Biology higher tier paper and a Chemistry foundation tier paper.)

## **How Will I Be Assessed? :**

**Year 10** — 3 units are assessed through a written exam in June (42%).

**Year 11**— The remaining 3 units are assessed through a written exam in May (48%).

The practical exam (Spring term of year 11) is worth 10%

## **What Skills Will I Develop?:**

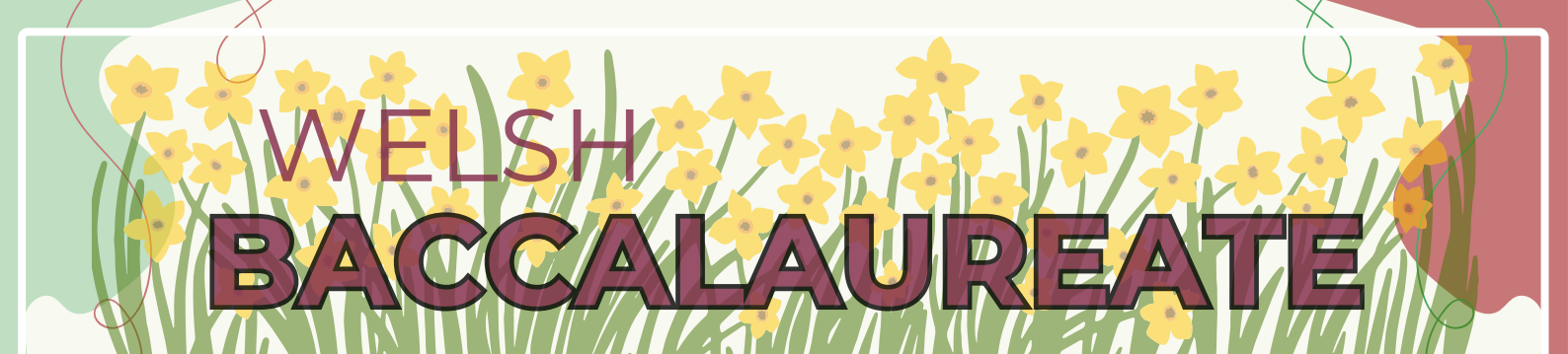
- Understand and explain concepts in biology, chemistry, and physics, and apply them to real world contexts.
- Question scientific ideas, evaluate evidence, and use creative thinking to solve problems.
- Design, conduct, and refine investigations using a range of enquiry skills.
- Analyse and interpret data to draw valid conclusions.
- Use mathematical, digital, and communication skills to present and explain scientific ideas effectively.
- Consider moral, ethical, and sustainability issues in science and understand its impact locally and globally.

## **Career Within The Subject:**

GCSE Science can open up a wealth of career paths. These include jobs within the following fields: Aerospace and defence, Agriculture, Chemical and pharmaceutical industries, Cosmetics and personal care, Education, Energy and renewable energy, Engineering, Environmental science, Food and drink production, Forensic science, Medicine and healthcare, Meteorology and climate change, Science and research, Sport and fitness, and Telecommunications.

Most jobs have an element of science in them. The transferrable skills developed by studying science are actively sought out by employers.





# WELSH BACCALAUREATE

## **Introduction:**

The Welsh Baccalaureate is a subject where ALL students can succeed! It is a subject where a range of skills are taught and used to build businesses, connections with the community, and confidence.

## **What Will I Study?:**

Here at Ysgol Morgan Llwyd, we teach the Welsh Baccalaureate in three separate parts, which are: Enterprise and Employability, Community Challenge, and Individual Investigation

## **How Will I Be Assessed?:**

These three parts are assessed internally by the baccalaureate teachers and are then moderated internally before passing on our marks to the WJEC for a sample to be externally marked.

The Enterprise and Employability and Community Challenge are both completed and assessed during year 10 and then during the final half-term in year 11, the students go on to complete the individual investigation. All grades will be awarded during the results' day in August after they finish in year 11.

## **Homework & Independent Work:**

Most of the work will be completed during their twice-weekly lessons in year 10, and then they will be expected to work on their individual projects independently during their free time with the guidance of their form tutors.

They will also be allowed time during registration once a week to complete some of the work to lessen their workload

## **What Skills Will I Develop?:**

You will develop skills such as:

Communication, Working with others, Numeracy, ICT, Literacy, Critical thinking and problem-solving, Planning and organisational skills, Creativity and innovation, Entrepreneurial skills, Researching and presenting information

## **Career Within The Subject:**

Lecturer, Charity Fundraiser , Entrepreneur, Youth Worker, Community Worker, Police Community Support , Officer, International Relations, Officer, Events Manager, Market Stall Trader, Social Worker, Journalist, Broadcasting , Presenter, Care Assistant, DJ, Payroll Administrator, Accountant, Visual Effects Artist, IT, Helpdesk Operator, Assistant Quantity, Surveyor.



# ART AND DESIGN

## **Introduction:**

The WJEC GCSE Art and Design qualification will support you to:

- explore the work of artists and designers to help develop your own creative talent
- develop creative skills so that you can plan, devise and design your own work
- gain practical skills, becoming increasingly sophisticated and controlled
- reflect on, evaluate and refine your work
- explore diversity, identity and culture

## **What Will I Study?:**

Art and Design qualification is available in the following pathways:

- Art, craft, and design
- Fine art • Graphic communication
- Textile design
- Three-dimensional design
- Photography

## **How Will I Be Assessed?:**

**Unit 1** - Portfolio Assessment Type: Non-exam assessment 60% of qualification: 120 marks This unit is designed to enable you to develop knowledge, understanding and skills within the creative process. You will be encouraged to make personal discoveries and take creative risks through your own investigations. You will be required to produce a portfolio:

- through a sustained project that shows development, refinement, reflection and presentation
- that is internally set, in consultation with your teacher, based on a theme, concept or specific design brief.

**Unit 2** - Externally Set Assignment (ESA) Assessment Type: Non-exam assessment 40% of qualification: 80 marks The ESA contains five overarching 'big ideas'. You must choose one big idea and use given stimuli as a starting point to inform your work. You will undertake contextual and practical research and supporting studies during a preparatory period. This will inform your response during a 10-hour 'sustained focus' period.

## **What Skills Will I Develop?:**

You will learn to use a broad range of media, techniques, tools, digital technologies and processes depending on which pathway you choose. You will develop the skills to create artefacts – whether that is painting, fashion design, content creation, photography, or architectural models (to name a few possibilities). You will learn how to develop creative processes and working methods to develop the visual outcomes that you choose.

You will also learn and understand about working independently (with teacher support) to develop your own ideas and to meet deadlines set for your work. Through all of this, you will gain an awareness of sustainability in art and design as well as a deeper understanding of culture and identity through engaging with your emerging work.

## **Career Within The Subject:**

This qualification provides a suitable foundation for the study of Art and Design at A-level. It will also provide a satisfying course of study for you if you choose not to progress to study further. The career possibilities that come through the study of art and design are vast, a few are listed here: Advertising, Animator, Architect, Art Therapist, Book Designer, Cartoonist, Ceramicist, Cinematographer, Costume Designer, Digital Artist, Exhibition Designer, Furniture Designer, Fashion Designer, Fine Artist, Film researcher, Food Stylist, Graphic Artist, Game Designer, Interior Designer, Illustrator, Jewellery Designer, Knitwear designer, Landscape Architect, Lighting Designer, Make-up artist, Medical Illustrator, Model Maker, Muralist, Product Designer, Photographer, Potter, Puppet Maker, Printmaker, Production Designer, Sculptor, Silversmith, Special Effects Artist, Stained Glass Artist, Tattoo Artist, Teacher, Theatre Designer, TV Director, Textile Designer, Typographer, Urban Designer, Video artist.



### **Introduction:**

Do you have an interest in Business and retail? This WJEC Level 1/2 Business Retail course introduce learners to one of the most important employment sectors in the UK, exploring various aspects of retail business and investigating a range of retailers from large chains and department stores through to independent and virtual stores.

This course is more practical than the theory-based Business Studies GCSE and allows students to show their understanding through coursework assignments as well as a written exam. Many of the tasks have the characteristics of real work in retail businesses.

### **What Will I Study?:**

There are 4 mandatory units in the course;

1. Customer experience, 2. Retail business, 3. Retail Operations and 4. Promotion for retail business.

There are 2 optional units; 1. Stock control in retail business and 2. Selling retail products.

### **How Will I Be Assessed?:**

**Unit 2-** 75 min exam

**Unit 4-6:** Hour timed, supervised assessments.  
(Externally set).

The other 3 units are internal assessments based on model assignments.

### **Homework & Independent Work:**

- Homework will be set regularly.
- Pupils are expected to conduct independent research towards their assignments.

### **What Skills Will I Develop?:**

The course requires and promotes several generic and transferable skills such as the ability to work independently, problem solving, working as part of a team , communication and digital literacy.

### **Career Within The Subject:**

Successful completion of the qualification could lead to learners starting a career in a junior role, such as sales assistant, stock control assistant, administrative assistant, or an apprenticeship.

Alternatively, if they have studied retail business and related subjects at a higher level, learners would be able to seek a more senior or specialist role including merchandiser, buyer, visual merchandiser or trainee manager.





# BUSINESS STUDIES

## **Introduction:**

The WJEC GCSE Business qualification will develop your understanding of the activities that make a business successful. You will gain an insight into critical issues facing businesses and ways in which these can be solved. You will undertake research to make reasoned judgements and think critically about businesses in your area. You will also reflect on business activity in the context of the environment and sustainability. You will study the impact business has on society. You will explore job market trends and understand different business careers and employment opportunities available to you.

## **What Will I Study?:**

**Unit 1 INTRODUCTION TO THE BUSINESS WORLD** – in this unit, you will study the fundamentals of business. You will explore the purpose of business activity and the nature of business enterprises, understanding the different types of business ownership and aims. Additionally, you will learn about markets and business sectors, and the importance of the consumer. You will calculate costs and revenue to make business decisions.

**Unit 2 KEY BUSINESS CONSIDERATIONS** - in this unit, you will undertake research on a chosen business in your locality and to use your research findings to produce a report.

**Unit 3 BUSINESS STRATEGIES FOR SUCCESS** – in this unit you will explore the key business functions of finance, marketing, human resources, and production. Additionally, you will study strategies for business growth and understand how businesses are affected by political, legal, and economic external factors.

**Unit 4 BUSINESS CREATION**– in this unit, you will develop enterprise skills. You will carry out primary and secondary market research to collect information for an entrepreneurial opportunity you have identified. You will produce a report that covers key aspects of your business proposal.

## **How Will I Be Assessed?:**

Units 1 and 3 are assessed by written examinations containing both short and extended answers, with some based around business situations. Unit 2 and 4 are non-examined assessments where you will be given an assignment brief to complete. You will undertake research, analyse the data and provide judgements.

## **What Skills Will I Develop?:**

GCSE Business helps to develop a wide range of skills for your future:

- Literacy Skills – reading, writing, understanding, and engaging with various forms of text and information.
- Numeracy Skills – understanding, interpreting, and working with numbers to solve business problems.
- Critical Thinking and Problem Solving – analysing business information to make decisions or judgments.
- Personal Effectiveness Skills – achieving your goals by managing your time, setting targets and learning from your experiences.
- Creativity and innovation - thinking creatively, by coming up with solutions to business problems.

GCSE Business will equip you with a range of skills that are not only valuable for studying business further, but which will combine with a variety of subjects.

## **Career Within The Subject:**

GCSE Business will prepare you for many careers in business and industry. These include in marketing and public relations, law, finance and accounting, human resource management, as well as manufacturing and production. An understanding of the principles of management is applicable to many roles in both the public and private sector and will be valuable for whatever career path you choose.



# CHILDCARE & HEALTH AND SOCIAL

## **Introduction:**

Through studying GCSE Health and Social Care and Childcare you will:

- Learn about health and social care, and childcare services consider the impact of these services on general health, well-being and children's development
- Consider human rights and diversity, including black, Asian and minority ethnic perspectives, identity, culture and experiences

## **What Will I Study?:**

**Unit 1 – Health and social care, and childcare in Wales in the 21st Century** In this unit you will develop knowledge and understanding of:

- The life cycle and the factors that affect growth and development
- The promotion and maintenance of health and wellbeing, and tools that can be used to measure and support this
- Core principles and values, underpinned by legislation and service provision within a Welsh context, across the health and social care, and childcare sectors.

**Unit 2 – Adult Health and Social Care** In this unit you will gain knowledge and understanding of:

- Individual needs and key conditions and illnesses in adulthood
- How professionals work in adult health and social care to achieve positive outcomes
- The role of health promotion in public health in Wales.

**Unit 3 – Childcare** In this unit you will gain knowledge and understanding of:

- Life stages, expected milestones, and physical, intellectual, language, emotional, and social (PILES) development
- Key conditions and illnesses amongst children
- How professionals work, including play and play work, to meet the needs of children in Wales to achieve positive outcomes

## **What Skills Will I Develop?:**

By studying Health and Social Care and Childcare, you will be able to:

- Develop and apply knowledge, understanding and skills to contemporary issues in a range of health and social care and childcare contexts
- Actively engage in the study of health and social care and childcare to develop as effective and independent learners, and as critical and reflective thinkers with enquiring minds
- Appreciate a range of perspectives on the impacts of health and social care and childcare services on wider society
- Consider how health and social care and childcare practice should be ethical and support a sustainable health and care system
- Develop an awareness of career pathways available within the health and social care and childcare sector

## **How Will I Be Assessed?:**

### ***Unit 1 – Health and social care, and childcare in Wales in the 21st Century***

Assessment Type: written examination 1 hour 30 minutes 40% of qualification: 80 marks The assessment will include questions requiring objective responses, short and extended answers, with some based around applied situations.

**Unit 2 – Adult Health and Social Care** Assessment Type: Non-exam assessment 12 hours 30% of qualification: 60 marks For this assessment, you will be required to complete an assessment based on a choice of two case studies where you'll apply knowledge and understanding of adult health and social care.

**Unit 3 – Childcare** Assessment Type: Non-exam assessment 12 hours 30% of qualification: 60 marks For this assessment, you will be required to complete an assessment based on a case study and an investigation where you'll apply knowledge and understanding of childcare



# CHILDCARE & HEALTH AND SOCIAL

## **Career Within The Subject:**

The qualification will allow you to develop a strong foundation of knowledge, skills and understanding which supports progression to post-16 study and generally valued for life, learning and work. It will also help you make informed decisions about a wide range of career pathways, including ....

**Health care sector:** Nurse, GP, healthcare assistant, pharmacist

**Social care sector:** Care work, social worker, support worker, counsellors and therapists

**Children and young people's sector:** nursery worker, teaching assistant, child and family support workers

**Specialised care roles:** Palliative care professional, mental health worker

**Public health roles:** Community development workers, health educators



# CONSTRUCTION



## **Introduction:**

The construction industry employs over 3 million people in the UK and offers a diverse range of employment opportunities. This is a practical course with plenty of opportunities to work in the workshop as well as learning in the classroom. Every pupil will aim to complete the level 2 course (A\*-C) but if needed, they can also work on level 1 (D-G).

## **What Will I Study?:**

The Level 1 / 2 Awards in Construction and Built Environment have been designed around the concept of a 'plan, do, review' approach to learning.

This mirrors many work-related activities in the construction industry and allows learning to take place in a range of contexts.

## **How Will I Be Assessed?:**

**Unit 1—** Safety and security in construction (external exam)

**Unit 2—** Practical construction skills (internal assessment)

**Unit 3—** Planning construction projects (internal assessment)

## **Homework & Independent Work:**

- Homework will be set every 2 weeks.

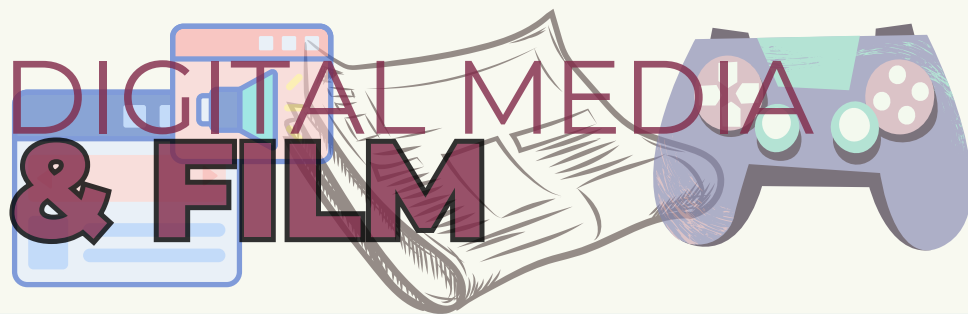
## **What Skills Will I Develop?:**

- Practical skills (joinery, electric, brick-laying, plumbing)
- IT
- Literacy
- Numeracy
- Problem solving

## **Career Within The Subject:**

Careers are available in all phases of the construction process including initial ideas and designs, building and the ongoing planning and maintenance of structures.

The course could prove useful to any students wishing to pursue a career in any craft or managerial role within the Construction industry.



### **Introduction:**

The media is not just for entertainment; it helps shape the society we live in. All social media posts, video games and film trailers communicate a message to audiences around the world. By studying GCSE Digital Media and Film, you will be given the tools to understand these messages and investigate how the media industry works. The course is designed to allow you to explore rich and engaging media texts as well as opportunities to develop creative and technical skills.

### **What Will I Study?:**

The GCSE Digital Media and Film qualification is made up of one exam unit and two Non-Examination Assessment (NEA) units.

**UNIT 1** – is titled Exploring Key Concepts and Issues. In this unit, you will study a pair of films (one Welsh film and one global film). You will look at the relationship between films and their audiences and analyse film language. You will also study key concepts and how meaning is created in video games, online news and social media.

**UNIT 2** – is titled Distribution and Exhibition Strategies of Digital Media and Film Industries in Wales. In this unit, you will have the opportunity to investigate how media products in Wales are produced, distributed and exhibited to target audiences. You will be tasked with designing your own distribution and exhibition strategies for a new digital media and film product.

**UNIT 3** – is titled Creating Digital Media and Film Content. This unit allows you to showcase your creativity. You will be given a brief to create your own digital media and film content. This unit encourages you to develop and apply your skills and reflect on your creative process.

### **How Will I Be Assessed?:**

**UNIT 1** – is assessed through an onscreen digital examination. The exam makes up 30% of the overall qualification and is worth 60 marks.

**UNIT 2** – is a non-examination assessment (NEA). It makes up 30% of the overall qualification and is worth 72 marks.

**UNIT 3** – is also a non-examination assessment (NEA). It makes up 40% of the overall qualification and is worth 96 marks.

### **What Skills Will I Develop?:**

As well as gaining insightful knowledge about the way media industries work, the GCSE Digital Media and Film qualification allows you to develop a range of transferrable skills, including:

- Analytical skills
- Creativity
- Critical thinking
- Media literacy
  - Planning and organisation
- Research
- Technical skills

### **Career Within The Subject:**

This qualification provides an excellent foundation for further study of Media or Film at A Level. Whether you're planning on going to university or heading straight into the workplace, the skills developed on this course open doors to a wide range of career pathways. With new platforms and technologies developing all the time, the media industry is constantly evolving which can make it a very exciting and dynamic place to work.

# DIGITAL TECHNOLOGY



## **Introduction:**

The WJEC GCSE in Digital Technology is a great way to dive into the world of digital technology, broaden your skills and knowledge of this subject that we all use. It will help you become an independent, confident and knowledgeable user of digital technologies and open exciting career opportunities for your future.

## **What Will I Study?:**

You will study a mixture of theoretical and practical content, including digital technology systems, data analysis, creating websites, games and social media campaigns.

You will:

- Develop your digital skills – You'll get hands-on experience with industry standard digital tools and technologies.
- Solve problems – Learn how to tackle real-world problems using digital solutions
- Use real-life projects – Engage in exciting projects that let you apply your skills and creativity.

## **How Will I Be Assessed?:**

### ***Unit 1 – The Digital World***

On-screen examination with a variety of question types, Duration: 1 hour 30 minutes, 40% of the qualification | 80 Marks.

This unit covers the theoretical aspects of digital technology to support your practical work in units 2 and 3. You'll learn about history, cybersecurity, data management, software, hardware, software applications, robotics and digital footprints.

### ***Unit 2 – Digital Practices***

Assessed through a practical project using a real-life pre-release brief, Duration: undertaken in class under supervision from your teacher, Format: two main sections:

- Section A data analysis using spreadsheets
- Section B designing and creating a website, game or animation.

•40% of the qualification | 80 Marks

This unit focuses on you using practical applications. You'll work on projects with a real-life brief involving data analysis, creating your own assets, game or animation creation and website design and creation.

### ***Unit 3 – Communicating in the Digital World***

Assessed through a practical project using a real-life prerelease brief.

Duration undertaken in class under supervision from your teacher, Format: create digital assets and develop a social media campaign, 20% of the qualification, 60 Marks .

This unit is about digital marketing, creating assets and using and researching a range of social media platforms. Finally, you will design and develop your own campaign using a real-life brief for a social media platform of your choice.

## **What Skills Will I Develop?:**

**Digital Literacy:** become proficient in using a range of digital technologies and software, enhancing your ability to navigate and utilize digital tools effectively • **Data Analysis:** You'll learn how to collect, analyse, and interpret data to solve real-world problems. This skill is crucial for making informed decisions based on data insights

• **Website Creation:** You will gain hands-on experience in designing and developing websites, which includes understanding user experience (UX) and user interface (UI) principles • **Digital Communication:** You'll develop skills in creating and marketing digital content, including using social media platforms to communicate effectively and engage with audiences • **Problem-Solving:** The course encourages you to apply an iterative approach to design processes, helping you to think critically and creatively to solve problems • **Understanding**

**Digital Systems:** You'll gain a solid understanding of how digital technology systems work, including both hardware and software components



# DIGITAL TECHNOLOGY



## Career Within The Subject:

- **Software Developer:** Software developers design, code, and maintain software applications. They need to be innovative and technical, often working on creating new software or improving existing ones
- **Data Scientist:** Data scientists analyse large sets of data to extract meaningful insights that can guide business decisions. They use statistical modelling and data analysis tools to identify patterns and trends.
- **Information Security Analyst:** With the growing concern about cybersecurity, information security analysts are in high demand. They protect an organization's computer systems and networks from cyber threats.
- **IT Manager:** they coordinate computer-related activities within an organization, including analysing and recommending computer needs, installing and maintaining hardware and software, and securing networks.
- **Computer Network Architect:** These professionals design and build data communication networks, including local area networks (LANs), wide area networks (WANs), and intranets.
- **Technical Support Specialist:** Technical support specialists assist clients with using computers and other devices, managing servers, installing software, and handling technical problems.
- **Web Developer:** Web developers create and maintain websites, ensuring they are functional, user-friendly, and visually appealing. They work with various programming languages and web technologies.
- **Cybersecurity Analyst:** They focus on protecting systems and networks from cyber-attacks. They implement security measures and monitor potential threats.
- **AI and Machine Learning Engineer:** These engineers develop algorithms and models that enable machines to learn and make decisions. They work on cutting-edge technologies like artificial intelligence and machine learning.
- **Game Developer:** Game developers design and create video games, working on everything from concept and storyboarding to coding and testing



# DRAMA



## **Introduction:**

The WJEC GCSE Drama qualification will support you to:

explore drama created and performed by other people to help develop your own talents, gain understanding of a range of techniques, forms, styles, genres and contexts, reflect on, evaluate and refine your work, explore diversity, identity and culture, discover and explore your performance and/or design skills

## **What Will I Study?:**

The GCSE Drama qualification will allow you to explore and respond to stimuli, create and reflect on your own work, develop your own creativity and engage with many different styles of theatre.

You will also have the opportunity to build on your understanding of acting, directing, design and technical theatre.

## **How Will I Be Assessed? :**

**Unit 1 - Devising Theatre** Practical non-exam assessment 40% of qualification: 96 marks

One devised piece in response to a chosen stimulus, performed in a group of between two and five actors and up to four designers.

**Unit 2 - Performance from a Text Practical** non-exam assessment 30% of qualification: 72 marks

A performance of one extract from a text of your choice. Assessed by a Visiting Examiner and performed in a group of between two and four actors and up to two designers.

**Unit 3 - Interpreting Theatre**

Assessment Type: On-screen examination (2 hours) 30% of qualification: 72 marks

The exam is broken into two sections: Section A and Section B. Section A will ask questions based on a set text you will have studied in lessons. Section B will ask questions based on an excerpt of a live theatre production from one of four set genres, that you will be able to watch in the exam. The genres are Musical Theatre, Naturalism, Theatre in Education or Physical Theatre.

## **What Skills Will I Develop?:**

**Exploring:** you will have the opportunity to explore, experience and interpret many different styles and genres of theatre linked to different cultures in Wales and the world. You will be able to build on these ideas to create and develop your own theatre when devising and when working from a script.

**Responding and reflecting:** you will be able to recount, evaluate and refine your work through reflection and feedback from others, to create an exciting, imaginative and successful finished product. You will also be able to evaluate and analyse the work of others to inform your own creativity.

**Creating:** in Unit 1, you will devise your own original piece of theatre in response to a stimulus and in a style/genre of your choice, within a group of your peers. In Unit 2, you will work from a text of your choosing, also in a style of your choosing.

## **Career Within The Subject:**

This qualification provides an excellent foundation for the study of Drama at A-level. It will also provide a satisfying and worthwhile course of study for you if you choose not to study further.

Importantly, studying Drama will develop many transferable skills including communication, presentation skills, team working, leadership, focus, refinement, creativity and self-confidence. The career options that come from studying Drama are extensive, but here are a few of those options:

Actor, Drama Therapist, Recruitment, Scenic Make Up Artist, Marketing Executive, Casting Director, Producer, Events Management, Script Writer, Stage Manager, Primary school teacher, University Lecturer, Make up and Prosthetics Technician, Teacher, Community Arts Manager, Playwright, Lighting Designer, Costumer Designer, Workshop Leader, Sound Technician, Studio Supporting Artist, Theatre Agent, Arts Administrator, Theatre Manager, Dramaturg, Theatre/TV Director, Broadcasting Crew, Researcher.



# FASHION & TEXTILES

## **Introduction:**

Through studying GCSE Design and Technology, you will be prepared to participate confidently and successfully in an increasingly technological world; and be aware of, and learn from, wider influences on design and technology, including historical, social/cultural, environmental and economic factors. The course will offer you the opportunity to solve real problems by designing and making products or systems.

## **What Will I Study?:**

The GCSE Design and Technology qualification is available in the following pathways:

- Fashion and Textiles
- Product Design

Each of these pathways is divided into core knowledge and information - which will ensure that you have a broad knowledge and understanding of Design and Technology – as well as content that is specific to your chosen pathway.

## **How Will I Be Assessed?:**

**Unit 1** – On screen exam Assessment Type: Digital examination 30% of qualification: 80 marks .

The on-screen exam will require you to demonstrate and apply your knowledge and understanding of the principles, materials, tools and techniques used in Design and Technology. There will be a mix of short answer, structured and extended writing questions on both core knowledge and content that is specific to your chosen pathway.

**Unit 2** – Design Project: Contextual Challenge Assessment Type: Non-exam assessment 70% of qualification: 100 marks This unit is designed to give you the opportunity to solve ‘real life’ problems by designing and making products or systems that respond to your selected target markets’ needs, wants and values. You will be required to identify design opportunities, produce a clear design brief and specification, create innovative solutions, produce quality final prototypes and evaluate their suitability for their intended users’ needs.

## **What Skills Will I Develop?:**

Studying Design and Technology will enable you to develop a wide range of transferable skills for further education, work and life:

- Creative and innovative thinking
- Use of imagination and experimentation
- Ability to critique and refine your own ideas
- Knowledge and Understanding of all design and technological activity and influences
- Decision making and communication skills
- Develop high quality, imaginative and functional prototypes

## **Career Within The Subject:**

This qualification provides a suitable foundation for the study of Design and Technology at A-level which would allow you the opportunity to study a range of courses at university.

**Fashion:** textile designer, fashion designer, textile engineer, dressmaker, jewellery designer, costume designer, silversmith, technologist



# FRENCH & SPANISH

## **Introduction:**

The WJEC GCSEs in French/Spanish have been designed to enable you to use languages in meaningful ways. You will learn how to understand the language and communicate in both speaking and writing in realistic settings. You will also develop an awareness of the culture and society of the countries and communities where the language is spoken and make connections with your own language and culture.

## **What Will I Study?:**

The course has 4 units. Two are assessed in examinations in the final year of study. The other two units are completed as non-examination assessments in your classroom, also in your final year of study. You will learn useful language that you could use in situations relating to leisure and wellbeing, travel and study or work.

## **How Will I Be Assessed?:**

**UNIT 1** - Oracy Unit 1 is a non-examination assessment of speaking and listening and will be conducted by your teacher. Firstly, you will read aloud a short sentence to show your understanding of French/Spanish pronunciation. You will then take part in a role play. After this, you will give a short one-minute presentation that you will have prepared in advance and have a short discussion with your teacher about your presentation. Finally, you will take part in a short conversation with your teacher. This unit is worth 30% of the qualification.

**UNIT 2** - Reading and Writing Unit 2 is also a non-examination assessment that you will complete in your classroom. With your classmates, you will study a short work (either a graphic novel, short story, film script or novel) in French/Spanish. You will then write a written response (up to 200 words) in French/Spanish about the short story/graphic novel or film script you have studied. This unit is worth 15% of the qualification.

**Unit 3** - Listening Unit 3 is a listening examination worth 20% of the qualification. You will listen a range of speakers in French/Spanish and will demonstrate your understanding of what you have heard by for example, answering multiple choice questions or questions in Welsh.

**Unit 4** - Reading and Writing Unit 4 is a written examination worth 35% of the qualification. For this assessment, you will read texts in French/Spanish and answers questions on them in Welsh. You will also be required to complete a translation into Welsh. Finally, you will be able to demonstrate your written language skills by writing up to 120 words in French/Spanish from a choice of 3 questions.

## **What Skills Will I Develop?:**

- You will learn how to communicate clearly and accurately in speaking and writing.
- You will develop your understanding of the language by reading and listening items in French/Spanish.
- You will learn how to contribute to discussions and conversations.
- You will develop an awareness of the culture and society of the countries and communities where French/Spanish is spoken.
- You will make connections with your own language.

## **Career Within The Subject:**

A GCSE in French/Spanish can open up a world of opportunities to you. There are a wide range of career paths that you could follow with a GCSE in languages, including within the more traditionally linked tourist industry, armed forces, language services such as translation and interpreting, teaching and social services. However, the great advantage of having skills in another language is that they can serve you throughout your life and career; not only useful for travel, making friends and developing a general appreciation and understanding of others' identity and culture, but also potentially useful for ANY chosen career. A qualification in International Languages shows that you are a good communicator, are willing to learn, adapt and step out of your "comfort zone" - highly desirable for any prospective employer. It may also interest you to know that in today's global business world, employees with skills in international languages are known to attract higher salaries! What's not to like?

# GEOGRAPHY



## **Introduction:**

Geography is the study of places and the relationships between people and their environments. Geographers explore the physical properties of the earth's surface and the human societies spread across it.

## **What Will I Study?:**

### ***TITLE/UNIT 1 - Our Physical and Human World.***

Here you will study:

- Drainage basin and rivers.
- Changing coastlines
- Migration
- Settlement Change

### ***TITLE/UNIT 3 - Our Dynamic and Diverse World.***

- The geography of inequality
- The highs and lows of our weather
- Wild weather
- Continual climate change.
- Managing global challenges.

## **How Will I Be Assessed?:**

### ***EXAM 1 - Unit 1 Our Physical and Human World.***

This is worth 30% of the qualification and is a written exam 1 hour 30 mins.

### ***EXAM 2 - Unit 3 Our dynamic and Diverse World.***

This is worth 30% of the qualification and is a written exam 1 hour 30 mins.

### ***Non-Examination Assessments (NEA) - There are 2 NEA tasks:***

#### ***Unit 2 Developing Fieldwork Skills 25% of the qualification.***

You will carry out a field work visit based on a topic such as, change over time or environment, and investigate this in a chosen location, writing a fieldwork enquiry that will be submitted to WJEC.

#### ***Unit 4 Sustainable Solutions, 15% of the qualification***

You will receive a resource booklet on a geographical issue and will also carry out background reading on the issue. You will then write a report based on a real-world issue in a decision- making task, reporting how sustainable the various options are likely to be.

## **What Skills Will I Develop?:**

- Geography is always in the news. You will develop skills to interpret, analyse and evaluate information to make decisions about issues and problems that affect people and the environment.
- An ability to collect, process, analyse and understand qualitative and quantitative data and communicate it to a variety of audiences.
- Develop a reasoned argument and communicate it to a variety of audiences.
- Teamwork and leadership skills.
- Studying geography allows you to develop a range of personal skills for life, including time management, dealing with uncertainty, flexibility, creativity, problem solving and self-confidence.

## **Career Within The Subject:**

The transferable skills developed by studying geography are actively sought by employers. There is a wealth of jobs that geographers can do spanning almost every sector! Most jobs have an element of geography in them, whether a doctor investigating the spread of disease or an engineer designing products to cope with less demand for plastic.

*"The study of geography is about more than just memorizing places on a map. It's about understanding the complexity of our world, appreciating the diversity of cultures that exists across continents. And in the end, it's about using all that knowledge to help bridge divides and bring people together."* Barak Obama.



### **Introduction:**

We all live in a constantly changing and interconnected world. Understanding historical events is crucial for making sense of current happenings. GCSE History assists us in achieving this by examining significant events and figures from the past and their influence on our present.

### **What Will I Study?:**

The GCSE History course allows you to explore a wide and diverse selection of topics from various historical periods and societies. Students can examine, analyse, and assess historical figures and events from the extensive array of choices available. These options include:

**UNIT 1:** An in-depth study on Welsh history

You will study one of six historical topics to undertake an in-depth study that will provide them with an insight into the development of Wales at a specific point in time.

**UNIT 2:** An in-depth study on European and/or World history

You will study one of six historical topics to undertake an in-depth study that will provide them with an understanding of an issue in European and/or world history.

**UNIT 3:** A study of a period in world history

You will study one of six historical topics to undertake a breadth study of an extended historical period.

**UNIT 4:** A changing society

You will undertake a study of themed events within a continuous period of c. 75-100 years of history.

### **How Will I Be Assessed?:**

**UNIT 1:** Written examination: 1 hour TBC 30% of qualification

**UNIT 2:** Non-examination assessment (NEA) marked by WJEC 20% of qualification

**UNIT 3:** Written examination: 1 hour 30 minutes 30% of qualification

**UNIT 4:** Non-examination assessment: 4 hours Marked by centre and moderated by WJEC 20% of qualification

### **What Skills Will I Develop?:**

GCSE History is the perfect subject to develop a wide range of transferable skills for employment or further study, including:

- Reaching conclusions and making judgements
- Problem solving
- Writing skills
- Research skills
- Independent study skills
- Analytical and evaluative skills
- Making connections

### **Career Within The Subject:**

Employers are always looking for young people who are able to think critically and analytically, both key attributes of the historian. Studying GCSE History can help you take the first steps towards a variety of career paths, including law, journalism, marketing, human resources and management.

GCSE History also serves as a platform for further study at A level and undergraduate level, either in history itself or in a wide range of alternative disciplines.

It can act as the foundation stone for education of all kinds and helps develop academic skills crucial in a range of fields. These include the ability to absorb large quantities of information, sift content, analyse sources and interpretations, shape arguments and reach balanced conclusions.





# HOSPITALITY & CATERING

## **Introduction:**

The WJEC Level 1/2 Vocational Award in Hospitality and Catering has been designed to support learners in schools and colleges who want to learn about this vocational sector and the potential it can offer them for their careers or further study. This provides learners with the opportunity to develop a range of specialist and general skills that would support their progression to employment. Pupils will cook at least once every fortnight with a clear focus on standard, presentation and style in preparation for the internal assessments. Pupils will prepare an array of sweet and savoury dishes.

## **What Will I Study?:**

This vocational WJEC course is designed to promote practical catering skills as well as providing an insight into the hospitality and catering industry. The course is awarded at pass, merit and distinction. The course is made up of two mandatory units: 1. The Hospitality and Catering Industry. 2. Hospitality and Catering in Action.

## **How Will I Be Assessed?:**

**Internal assessment:** Coursework—60% of the final grade. (Including a 3 hour practical exam)

**External Exam:** 80 minute exam (year 11) on the hospitality and catering industry, 40% of final grade.

## **Homework & Independent Work:**

- Every pupil must bring required ingredients to the weekly practical lesson.
- Homework will be set weekly.
- Pupils are expected to conduct independent research towards their assignments.

## **What Skills Will I Develop?:**

The course requires and promotes several generic and transferable skills such as the ability to work independently, problem solving, working as part of a team as well as culinary skills.

## **Career Within The Subject:**

According to the British Hospitality Association, hospitality and catering is Britain's fourth largest industry and accounts for around 10% of the total workforce. Since 2010, over 25% of all new jobs have been within the hospitality and catering sector with the majority of new roles falling within the 18-24 age group.



### **Introduction:**

The WJEC GCSE Music qualification will support you to:

- develop performance skills
- develop creative skills
- understand musical forms, styles and genres
- appreciate how to communicate musically
- explore music created and performed by others to help develop your own talents
- reflect on, evaluate and refine your work
- explore diversity, identity and culture

### **What Will I Study?:**

The GCSE Music qualification is based on the study and application of the elements of music:

Dynamics, form and structure, harmony, melody and pitch, performance techniques/articulation, sonority / timbre, tempo, rhythm and metre, texture, tonality.

### **How Will I Be Assessed?:**

**Unit 1** – Performing Non-exam assessment

32.5% of qualification: 78 marks Minimum 2 pieces, 4-6 minutes Solo and/or ensemble

You will select pieces that you wish to perform, individually or as part of an ensemble.

**Unit 2** – Composing

Assessment Type: Non-exam assessment 32.5% of qualification: 78 marks

2 compositions, 3-6 minutes total

You will compose your own music in a style you choose, one to a set brief and one to your own brief. You will also submit an assessed reflective log.

**Unit 3** – Appraising

Assessment Type: Digital exam (1h 30m) 35% of qualification: 84 marks

The exam questions will be based on extracts of music you will be able to listen to, and you will be expected to know and understand the elements of music and how they are used. You will study 2 set works in detail.

### **What Skills Will I Develop?:**

**Exploring:** you will have the opportunity to explore various styles and genres of music linked to different cultures in Wales and the world and understand how they have been created to produce the intended effect. You will be able to use these ideas to create and develop your own music. You could also compose through exploring ideas in improvisation.

**Responding and reflecting:** you will be able to evaluate and refine your work through reflection and feedback from others, to create a successful finished product.

**Creating:** you will create your own original music in a style of your choosing, and a piece to meet a brief specified by WJEC using the techniques you have explored and reflected upon.

### **Career Within The Subject:**

This qualification provides a suitable foundation for the study of Music at A-level. It will also provide a satisfying and worthwhile course of study for you if you choose not to progress to study further.

In the future, Creativity is going to be one of the most important and in-demand skills at work (World Economic Forum). When business leaders across the world were surveyed, they voted Creativity as the most important workplace capability to help their businesses survive and grow. This means that the study of creative subjects, like Music, is becoming even more important and relevant to young people to give you the chance to succeed, whatever your ambitions! At the same time, you will find many opportunities to develop and improve your personal wellbeing both independently and as part of a wider community.

Importantly, studying music will develop many transferable skills including communication, presentation skills, team working, leadership, focus, refinement, creativity and self-confidence.



# PHYSICAL EDUCATION & HEALTH

## **Introduction:**

The will enable you to engage in a practical course, designed to encourage you to be inspired, motivated and challenged by the subject and allow you to make informed decisions about further learning opportunities and career pathways. You will acquire the knowledge, understanding, skills and values to develop and maintain your performance in sports or physical activities and understand the benefits to health, fitness and well-being.

## **What Will I Study?:**

The specification in Physical Education and Health will enable you to make connections between theory and practice so that you are able to apply your understanding of the factors that underpin health and wellbeing, sports and physical activity and use this knowledge to improve performance.

## **How Will I Be Assessed?:**

### ***Unit 1— PRINCIPLES OF PHYSICAL EDUCATION & HEALTH***

- Digital examination: 1 hour 30 minutes
- Marked by WJEC
- 40% of qualification
- 80 marks
- Questions requiring objective response, quick responses, short and extended answers.

### ***Unit 2— PERFORMANCE AND PERSONAL TRAINING***

Non-examination assessment: internally assessed by your teacher and externally moderated by a WJEC visiting moderator

- 60% qualification
- 120 marks

### ***PRACTICAL NON-EXAMINATION ASSESSMENT-***

- Perform in one sport or physical activity from the approved list
- Perform in a second sport or physical activity or provide coaching in a sport or physical activity from the approved list
- Plan, implement and evaluate a personal training activity over 8-10 weeks for a sport or physical activity from the approved list.

## **What Skills Will I Develop?:**

- Perform effectively in different sports and physical activities by developing skills and techniques and selecting and using tactics, strategies and/or compositional ideas
- Analyse physical performance and select appropriate strategies and interventions for development and improvement • think critically and reflectively about your own and others performance
- Develop knowledge and understanding of health, wellbeing, sport and physical activity and the links between them • understand the factors that impact on levels of activity and the relationship with physical, social and emotional health and wellbeing
- Understand the socio-cultural influences on participation, and contemporary developments within sport and physical activity.

## **Career Within The Subject:**

This qualification provides an excellent foundation for the study of WJEC AS and A Level Physical Education or WJEC Level 3 Sport. It will also provide a satisfying and worthwhile course of study if you choose not to progress further. Importantly, studying GCSE Physical Education and Health will develop many transferable skills including communication, performance and presentation skills, teamwork, leadership, focus, refinement and self confidence.

# PRODUCT DESIGN



## **Introduction:**

Through studying GCSE Design and Technology, you will be prepared to participate confidently and successfully in an increasingly technological world; and be aware of, and learn from, wider influences on design and technology, including historical, social/cultural, environmental and economic factors. The course will offer you the opportunity to solve real problems by designing and making products or systems.

## **What Will I Study?:**

The GCSE Design and Technology qualification is available in the following pathways:

- Fashion and Textiles
- Product Design

Each of these pathways is divided into core knowledge and information - which will ensure that you have a broad knowledge and understanding of Design and Technology – as well as content that is specific to your chosen pathway.

## **How Will I Be Assessed?:**

**Unit 1** – On screen exam Assessment Type: Digital examination 30% of qualification: 80 marks .

The on-screen exam will require you to demonstrate and apply your knowledge and understanding of the principles, materials, tools and techniques used in Design and Technology. There will be a mix of short answer, structured and extended writing questions on both core knowledge and content that is specific to your chosen pathway.

**Unit 2** – Design Project: Contextual Challenge Assessment Type: Non-exam assessment 70% of qualification: 100 marks This unit is designed to give you the opportunity to solve ‘real life’ problems by designing and making products or systems that respond to your selected target markets’ needs, wants and values. You will be required to identify design opportunities, produce a clear design brief and specification, create innovative solutions, produce quality final prototypes and evaluate their suitability for their intended users’ needs.

## **What Skills Will I Develop?:**

Studying Design and Technology will enable you to develop a wide range of transferable skills for further education, work and life:

- Creative and innovative thinking
- Use of imagination and experimentation
- Ability to critique and refine your own ideas
- Knowledge and Understanding of all design and technological activity and influences
- Decision making and communication skills
- Develop high quality, imaginative and functional prototypes

## **Career Within The Subject:**

This qualification provides a suitable foundation for the study of Design and Technology at A-level which would allow you the opportunity to study a range of courses at university.

**Product Design:** product designer, furniture designer, fashion designer, brand identity design, kitchen designer, ergonomist, industrial designer.





# RELIGIOUS STUDIES

## **Introduction:**

Why study RS? Because it is, and will always be, relevant. The majority of the world's population is religious; GCSE RS helps you to understand some of the beliefs and teachings that these people live their lives by. You will also learn about non-religious attitudes and perspectives as this is increasingly relevant in the modern world. Not a day goes by where there isn't reference to religion or some ethical topic on the news, so take GCSE RS to be better informed about these important matters!

## **What Will I Study?:**

**UNIT 1** - Religious and non-religious beliefs, teachings and practices - in this unit, first you will learn the nature of belief (what we mean by belief and why people choose to be religious or non religious) and then go on to look at a variety of key religious and non-religious beliefs, teachings and practices, including beliefs about life and death, identity, belonging, morality and putting belief into action. You will learn this content from a Christian or Catholic perspective, the perspective of one other world religion and from non-religious perspectives.

**UNIT 2** - Religion and relationships - Unit 2 is a non exam assessment (NEA) meaning you will learn about relationships and then conduct an investigation into a topic relating to this, exploring religious and non-religious perspectives.

**UNIT 3** - Roles, rights and responsibilities - Unit 3 allows you to explore key religious themes, including stewardship, animal rights, freedom of religious expression, use of personal wealth and the medical ethics topics of abortion and euthanasia. As with Unit 1, you will learn these from a Christian or Catholic perspective and also from the viewpoint of one other world religion, as well as looking at non-religious views.

**UNIT 4** - Religion and human rights - Unit 4 is another non-exam assessment. First, you will learn some beliefs, teachings, practices and perspectives relating to human rights and then complete an NEA exploring the work of charities and organisations campaigning for human rights.

## **How Will I Be Assessed?:**

**Unit 1-** A 75-minute exam, 60 marks, 30% of the qualification

**Unit 2-** Non-exam assessment, 6 hours, 20% of the qualification

**Units 3-** A 75-minute exam, 60 marks, 30% of the qualification

**Unit 4-** Non-exam assessment, 6 hours, 20% of the qualification

## **What Skills Will I Develop?:**

Religious Studies allows you to broaden your understanding of different people and the way they live their lives, developing tolerance and empathy. The academic nature of the subject helps you to develop a range of skills, including: Interpretation, Analysis, Evaluation, Critical thinking, Debate and communication skills, Reflection of personal views. With the introduction of NEA, you will also have opportunities to investigate and explore issues that are relevant to today's world, developing research and interpersonal skills.

## **Career Within The Subject:**

GCSE Religious Studies gives you a solid foundation for studying A Level Religious Studies, which can lead you to various degrees at university:

Theology; Religious Studies; Philosophy;  
PPE (Politics, Philosophy and Economics).

It can also lead to a wide range of careers: lawyer; police officer; teacher; paramedic; chef; business owner; data analyst. The skills gained in GCSE Religious Studies make it perfectly suited to any career requiring critical thinking, debate and good communication skills; most careers require some combination of these!



# TRIPLE SCIENCE

## **Introduction:**

Science is a key subject for understanding the world around us. Biology is the study of living things, how they survive, interdependency and evolution. Chemistry is the study of materials, their properties, structure and reactions. Physics is a study of phenomena that cannot be seen such as energy and forces and how they control our daily lives. As well as understanding the world around you, you would also develop scientific skills through practical work. These skills will help assess the validity of information and data, evaluate and draw conclusions. Triple Science builds upon the contents of the Double Award course and provides a more solid (but not essential) foundation for advanced science courses such as A Level.

## **What Will I Study?:**

Pupils will study 3 WJEC GCSE; Biology, Chemistry and Physics, each one containing 2 units. 3 units are taught in year 10, 3 in year 11. Practical work is part of each unit as well as a practical external exam.

Each GCSE has 2 tiers: Higher Tier A\*-E and Foundation Tier C-G. These can be mixed.

## **How Will I Be Assessed?:**

- 1 unit is assessed in a written exam in June Year 10 (45%)
- The second unit is assessed in a written exam in May / June year 11 (45%)
- A practical exam will take place in Spring year 11 and is worth 10% of the final grade.

## **Homework & Independent Work:**

- Teachers will set homework every 2 weeks in each subject.
- We also expect pupils to read over the work and conduct their own independent study following the lessons and raise any concern with the relevant teacher.

## **What Skills Will I Develop?:**

The ability to communicate information clearly and concisely using the correct technical language. Planning skills, careful measuring, reporting and forming a conclusion. Ability to evaluate information.

## **Career Within The Subject:**

Engineering, electrician, medicine, vet, nurse, midwife, environmental work, working with animals, construction, catering.



01978 315050



Ysgol Morgan Llwyd, Cefn Road,  
Wrexham, LL13 9NG



[www.ysgolmorganllwyd.cymru](http://www.ysgolmorganllwyd.cymru)



[bocspost@ysgolmorganllwyd.  
wrexham.sch.uk](mailto:bocspost@ysgolmorganllwyd.wrexham.sch.uk)



@ymll\_wrexham



Ysgol Morgan Llwyd Wrexham