

How were the priorities determined?

- The school follows a set evaluation cycle which includes three specific monitoring weeks in which everybody plays a part.
- Our monitoring weeks allows for scrutiny; from lessons to books, questionnaires, data to discussions. Everything is collated and analysed before deciding on any action.
- The priorities feed into our School Development Plan and Departmental Development Plans.
- We will review these plans regularly and amend / add to the priorities, as necessary.

Evaluation of the 2024-25 Development Plan

- Preparations for the new GCSE 2025 are in place and preparation will continue for the 2026 and 2027 courses. Reports to parents were revised in line with the requirements of Curriculum for Wales.
- Attention was paid to the development of pupils' reading and numeracy skills. While we continue this, the priority will shift to digital literacy and linguistic accuracy. Several aspects of teaching and learning have also been identified in monitoring.
- The focus on supporting pupils who face barriers in their learning has been partly successful and we will continue this priority in 2025-26.
- The new Professional Development Review framework (which replaces Performance Management) has been successfully implemented. There is room to further develop staff's ability to research and collaborate.

School Priorities for 2025-26

TEACHING AND LEARNING

- ❑ Develop aspects of learning and teaching identified from the 2025 monitoring.

WELL-BEING, CARE, SUPPORT AND GUIDANCE

- ❑ Ensure that the best support is in place for those who face barriers in their learning. Particularly:
 - Students with low attendance
 - ALN/Neurodivergent students
 - Vulnerable students
 - Students who live in poverty
 - Those with poor behaviour or a lack of motivation

LEADERSHIP AND IMPROVEMENT

- ❑ Planning for the second wave of new GCSE courses in September 2026 and vocational courses in 2027
- ❑ To develop the capacity of leaders at all levels to evaluate the impact of action on learner standards

ACROSS AREAS

- ❑ To promote Welshness and the use of the Welsh language across the school.

How will these priorities be implemented?

- The School Development Plan and Departmental Improvement Plans include clear action steps for each priority. Details regarding school finances, revision milestones, responsibilities, and training needs have been set out in the plans.
- The Senior Leadership Team will review the SDP every fortnight and departments will review their own plans during departmental meetings.
- Each plan will be evaluated and updated following the third monitoring week.

Professional Development

- Every member of staff follow the Performance Management procedure which sets out the type of training they will need to complete to fulfil these priorities.
- Inset days and various workshops are used to provide staff training on all aspects of the School Development Plan.

Support

- We will receive support from the Local Authority, GwE Officers and our alliance schools as we work through these priorities.

Accountability

- The Governing Body has approved the Plan and holds us accountable for its implementation. This is mostly done at meetings of the Standards Sub-committee every half term.
- Estyn will regularly inspect the school. A copy of the October 2022 report is available on the school website as well as the Interim Visit from February 2025.